Good Morning

Good Morning, sky;
Good Morning, sun;
Good Morning, little winds that run!
Good Morning, birds;
Good Morning, trees;
And creeping grass, and brownie bees!
How did you find out it was day?
Who told you night had gone away?
I'm wide awake;
I'm up now, too.
I'll be right out to play with you!

New words
creeping, awake, gone away

Fannie R. Buchanan
Reading is fun

1. Why is the child in the poem happy?
2. To whom does the child say ‘Good Morning’?
3. What does the child want to do?

Talk time

1. In the morning I say, “Good morning”
   At night I say, “Good night”
   A dog says, “Bow-wow”
   A cow says, “Moo-moo”
   - Say ‘Good morning’ in your own language to
     i. your friends   ii. your teacher

2. How would you wish them when you leave school in the evening?

Word building

1. Let’s say aloud
   Find words in the poem which rhyme with
   bees ___________ day ___________ too ___________

2. What do you see around you during the day and at night?
   Draw in the two boxes given below and colour the picture.

<table>
<thead>
<tr>
<th>Day</th>
<th>Night</th>
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<tbody>
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Reading is fun
Write two words each from the two pictures you have drawn.

Day                                      Night
1. ____________                      1. ____________
2. ____________                      2. ____________

Team time

**Dinner**

>This is mud.

>A big fat worm lives in the mud.

>A leaf falls in the mud.

>It is the worm’s dinner!

Form groups. Tell each other an interesting thing you have seen in the garden one day.

Song time

>I like to sing when the sun is shining,

>tra la la la la, tra la la la.

>I like to sing when the sun is shining,

>tra la la la la, tra la la la.

Traditional