Have you travelled on a train? Read and enjoy this poem.

**Trains**

Over the mountains,
Over the plains,
Over the rivers,
Here come the trains.

Carrying passengers,
Carrying mail,
Bringing their precious loads
In without fail.

Thousands of freight cars
All rushing on
Through day and darkness,
Through dusk and dawn.

Over the mountains,
Over the plains,
Over the rivers,
Here come the trains.

*New words*

mountains, passengers, rivers, precious, mail,
plains, dusk, dawn

James S. Tippett
Reading is fun

1. Where do the trains run?
2. What are the “precious loads” that they carry?
3. When do the trains run?
4. What is ‘dusk’ and ‘dawn’?

Talk time

1. Do you enjoy train rides?
2. If you had to travel over a long distance, how would you like to go and why?
3. If you had to spend the night on a train, what would you need to take with you?

Draw and name the things you would need in this suitcase.

Let’s write

Describe an interesting train or bus journey you have taken, or would like to take. Write four sentences about your journey. You can use some of the following words and phrases.

- many people
- crowded tea stalls
- station/ bus station
- river
- window
- big and small trees
- seat
- hills
- ticket
- loud whistle
Example: I went to the railway station with my father...

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

**Word building**

i. Sort out these different means of transport into correct groups. One is done for you.

<table>
<thead>
<tr>
<th>Bus</th>
<th>Car</th>
<th>Aeroplane</th>
<th>Ship</th>
<th>Boat</th>
<th>Train</th>
<th>Bicycle</th>
<th>Helicopter</th>
<th>Truck</th>
<th>Steamer</th>
</tr>
</thead>
</table>

**Land**

<table>
<thead>
<tr>
<th>Bus</th>
<th>__________</th>
<th>__________</th>
<th>__________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>__________</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td></td>
<td>__________</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td></td>
<td>__________</td>
<td>__________</td>
<td>__________</td>
</tr>
</tbody>
</table>

**Air**

<table>
<thead>
<tr>
<th>__________</th>
<th>__________</th>
<th>__________</th>
</tr>
</thead>
</table>

**Water**

<table>
<thead>
<tr>
<th>__________</th>
<th>__________</th>
<th>__________</th>
</tr>
</thead>
</table>

ii. Complete the sentences

1. Give me some _________ to eat. (food/ clothes)
2. Play with _________ . (me/ grey)
3. Swim across _________ (the river/ the boat)
4. Let’s get on the _________ (train/ dawn)
Paper fun

Let's Move

Crouch low, then rise, take off and move around the room. Come down like a rocket and dance to:

*Up, up, up in a rocket, up we’ll go, up we’ll go,*
*Up, up, up in a rocket, A-way-up high we’ll go.*

Say aloud

<table>
<thead>
<tr>
<th>mail</th>
<th>dawn</th>
<th>plains</th>
</tr>
</thead>
<tbody>
<tr>
<td>fail</td>
<td>on</td>
<td>trains</td>
</tr>
</tbody>
</table>

**Engine, Engine Number Nine**

*Engine engine number nine,*
*When she’s polished she will shine*
*Engine, engine number nine*
*Ten will ride on the Shimla line.*