Enjoy the rhythm of this poem.

_Puppy and I_

I met a Man as I went walking;
We got talking,
Man and I.
‘Where are you going to, Man?’ I said
(I said to the Man as he went by).
‘Down to the village to get some bread.
Will you come with me?’ ‘No, not I.’

I met a Horse as I went walking;
We got talking,
Horse and I.
‘Where are you going to, Horse, today?’
(I said to the Horse as he went by).
‘Down to the village to get some hay.
Will you come with me?’ ‘No, not I.’

I met a Puppy as I went walking;
We got talking,
Puppy and I.
‘Where are you going this fine day?’
(I said to the Puppy as he went by).
‘Up in the hills to roll and play.’
‘I’ll come with you, Puppy,’ said I.

_A.A. Milne_

**New words**

village, hills, bread, hay, roll, play
Reading is fun

1. Who is the ‘I’ in the poem?
2. Where was the Man going?
3. Why didn’t the child go with the Horse?
4. Why did the child go with the Puppy?

Talk time

1. Do you have a pet?
2. Talk about three things that you and your pet do together.
3. How do you look after your pet? Tell the class first in your own language, and then in English.

Say aloud

<table>
<thead>
<tr>
<th>bread</th>
<th>hay</th>
<th>roll</th>
</tr>
</thead>
<tbody>
<tr>
<td>said</td>
<td>today</td>
<td>pole</td>
</tr>
</tbody>
</table>

Who am I?

Tibloo

Tibloo is my friend
Tibloo has four legs.
Tibloo has a long tail.

Who is Tibloo?

Tibloo barks.
Tibloo wags his tail.
Tibloo is happy.

Who is Tibloo?

Tibloo is my dog!
Let's draw

Look at the dogs in the picture and write about them. You might begin: *I am a little brown dog. My name is______________

________________________ ________________________

Bull Dog

Boxer

German Shepherd

Doberman

Join the dots and colour and name your dog.
Let’s write

1. Match the animals with their sounds.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>a horse</td>
<td>trumpets</td>
</tr>
<tr>
<td>a dog</td>
<td>bleats</td>
</tr>
<tr>
<td>a sheep</td>
<td>neighs</td>
</tr>
<tr>
<td>a cat</td>
<td>roars</td>
</tr>
<tr>
<td>an elephant</td>
<td>moos</td>
</tr>
<tr>
<td>a tiger</td>
<td>barks</td>
</tr>
<tr>
<td>a cow</td>
<td>mews</td>
</tr>
</tbody>
</table>

2. List these animals under domestic animals and wild animals.

<table>
<thead>
<tr>
<th>jackal</th>
<th>fox</th>
<th>tiger</th>
<th>dog</th>
<th>cow</th>
</tr>
</thead>
<tbody>
<tr>
<td>elephant</td>
<td>bear</td>
<td>sheep</td>
<td>goat</td>
<td>buffalo</td>
</tr>
</tbody>
</table>

**domestic animals**

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- 
- 
- 
- 

**wild animals**

- 
- 
- 
- 
- 
-
3. Fill in the blanks with rhyming words.

Hill ____________ ____________
Hay ____________ ____________
Fine ____________ ____________
Get ____________ ____________
Going ____________ ____________
Hare ____________ ____________

Bruno

Bruno is my pet puppy.
He breaks his dish.
He is sad.
Daddy gives him milk.
But Bruno is sad.
Mummy gives him a new dish.
Now Bruno is happy.

Choose the right words.

1. Bruno is my ____________. (pet/ dish)
2. He breaks his ____________. (dish/ fish)
3. Daddy gives him ____________. (water/ milk)
4. Mummy gives him a new ____________. (fish/ dish)
5. Bruno is now ____________. (sad/ happy)